Good Things



Blessing: God is great, God is good,

And so we say thank you for our food. Amen.

Table Talk: If you could spend one day doing anything you wanted, what would you

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If you could visit anywhere in the world, where would you

like to go? Why did you choose that place?



Ice Cube Hockey

Each person will need a craft stick to use as their hockey stick. You are welcomed to decorate your hockey stick as you desire.

To play the game, place one ice cube in the center of the table with everyone seated around the table. Each participant holds their hockey stick with one hand and keeps the other hand behind their back or in their lap.

The youngest and the oldest person start the game with a face off, each trying to move the ice cube with their stick. Then, others join in. The object is to keep the ice cube on the table with each person alternatively defending their edge of the table while trying to send the ice cube off the table near another person.

AND/OR

It might be fun to create something to help kids remember the Creation Story. Below are 6 craft projects that can be done one per daily or all on the same day. It is up to you and your schedule. Don't feel like you have to make things exactly as shown. Perhaps your kids have their own ideas on how to demonstrate what each day of creation represents.





Scripture - Genesis 1:1-31

In the story of creation, we read that God is not only present in the large strokes of sky, sea, and land, but is also present in the intricate details of life. God is creative in filling our world with color, noise, and variety of all kinds that can be seen, touched, heard and smelled. And the best part is that everything created, God declared good.

Read Scripture together (Alternate reading paragraphs by assigning different family members, different paragraphs.)

The Beginning

- **1** In the beginning God created the heavens and the earth. ² Now the earth was formless and empty, darkness was over the surface of the deep, and the Spirit of God was hovering over the waters.
- ³ And God said, "Let there be light," and there was light. ⁴ God saw that the light was good, and he separated the light from the darkness. ⁵ God called the light "day," and the darkness he called "night." And there was evening, and there was morning—the first day.
- ⁶ And God said, "Let there be a vault between the waters to separate water from water." ⁷ So God made the vault and separated the water under the vault from the water above it. And it was so. ⁸ God called the vault "sky." And there was evening, and there was morning—the second day.
- ⁹ And God said, "Let the water under the sky be gathered to one place, and let dry ground appear." And it was so. ¹⁰ God called the dry ground "land," and the gathered waters he called "seas." And God saw that it was good.
- ¹¹ Then God said, "Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds." And it was so. ¹² The land produced vegetation: plants bearing seed according to their kinds and trees bearing fruit with seed in it according to their kinds. And God saw that it was good. ¹³ And there was evening, and there was morning—the third day.
- ¹⁴ And God said, "Let there be lights in the vault of the sky to separate the day from the night, and let them serve as signs to mark sacred times, and days and years, ¹⁵ and let them be lights in the vault of the sky to give light on the earth." And it was so. ¹⁶ God made two great lights—the greater light to govern the day and the lesser light to govern the night. He also made the stars. ¹⁷ God set them in the vault of the sky to give light on the earth, ¹⁸ to govern the day and the night, and to separate light from darkness. And God saw that it was good. ¹⁹ And there was evening, and there was morning—the fourth day.
- ²⁰ And God said, "Let the water teem with living creatures, and let birds fly above the earth across the vault of the sky." ²¹ So God created the great creatures of the sea and every living thing with which the water teems and that moves about in it, according to their kinds, and every winged bird according to its kind. And God saw that it was good. ²² God blessed them and said, "Be fruitful and increase in number and fill the water in the seas, and let the birds increase on the earth." ²³ And there was evening, and there was morning—the fifth day.

- ²⁴ And God said, "Let the land produce living creatures according to their kinds: the livestock, the creatures that move along the ground, and the wild animals, each according to its kind." And it was so. ²⁵ God made the wild animals according to their kinds, the livestock according to their kinds, and all the creatures that move along the ground according to their kinds. And God saw that it was good.
- ²⁶ Then God said, "Let us make mankind in our image, in our likeness, so that they may rule over the fish in the sea and the birds in the sky, over the livestock and all the wild animals, and over all the creatures that move along the ground."
- ²⁷ So God created mankind in his own image, in the image of God he created them; male and female he created them.
- ²⁸ God blessed them and said to them, "Be fruitful and increase in number; fill the earth and subdue it. Rule over the fish in the sea and the birds in the sky and over every living creature that moves on the ground."
- ²⁹ Then God said, "I give you every seed-bearing plant on the face of the whole earth and every tree that has fruit with seed in it. They will be yours for food. ³⁰ And to all the beasts of the earth and all the birds in the sky and all the creatures that move along the ground—everything that has the breath of life in it—I give every green plant for food." And it was so.
- ³¹ God saw all that he had made, and it was very good. And there was evening, and there was morning—the sixth day.

Share "Six Days of Creation and the Sabbath" by inviting two participants, one high voice and one low voice, who take turns reading each paragraph.

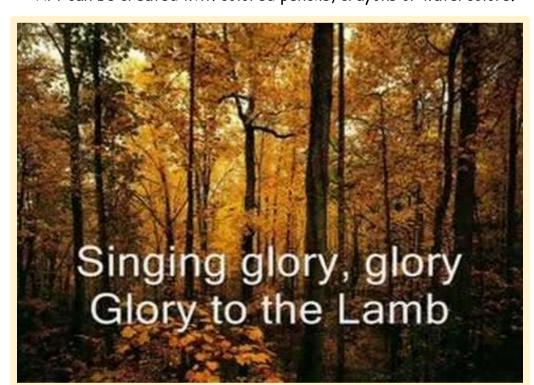


Materials: craft sticks, ice cubes, colored pencils/crayons/watercolors. white paper

Individuals create art in response to listening to a song or LOGOS families can create a mural in response to a song.

Watch and listen to the music video below and respond to the feel of the words, rather than trying to draw realistic pictures. You may draw pictures, doodle or paint fluid lines. You are responding to the lyrics and music and how it makes you feel. You may want to listen to the song with closed eyes. Visualize the things you are hearing in the song. Play the song a second time and, for individual pictures, use the medium you have chosen to paint or draw whatever you are moved to do. For LOGOS Family murals, share thoughts with each other before starting the mural.

Please send pictures of your masterpieces to dcmprograms@fpcwv.org or text to 304-840-5528.



Art can be created with colored pencils, crayons or watercolors.

Choose a family member to end the activity with the prayer below.

God of color and beauty, of harmony and beautiful words, we thank you for the opportunity to express how much we love you in this creative way. Bless us as we end our evening together. May we go in peace and love. Amen.